

# Literacy: What Do Today's Teachers Need to Know and Be Able to Do?

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# California Common Core State Standards

English Language Arts & Literacy in  
History/Social Studies, Science, and  
Technical Subjects



Adopted by the California  
State Board of Education  
August 2010 and modified  
March 2013

# California English Language Development Standards (Electronic Edition)

Kindergarten Through Grade 12



Adopted by the California  
State Board of Education  
November 2012

# English Language Arts/ English Language Development Framework

for California Public Schools

Kindergarten Through Grade Twelve



Adopted by the California State Board of Education, July 2014  
Published by the California Department of Education  
Sacramento, 2015

## Principles Guiding the Development of the ELA/ELD Framework

- Schooling should help all students achieve their highest potential.
- The responsibility for learners' literacy and language development is shared.
- ELA/ELD curricula should be well designed, comprehensive, and integrated.
- Effective teaching is essential to student success.
- Motivation and engagement play crucial roles in learning.

# The Big Picture of Implementation

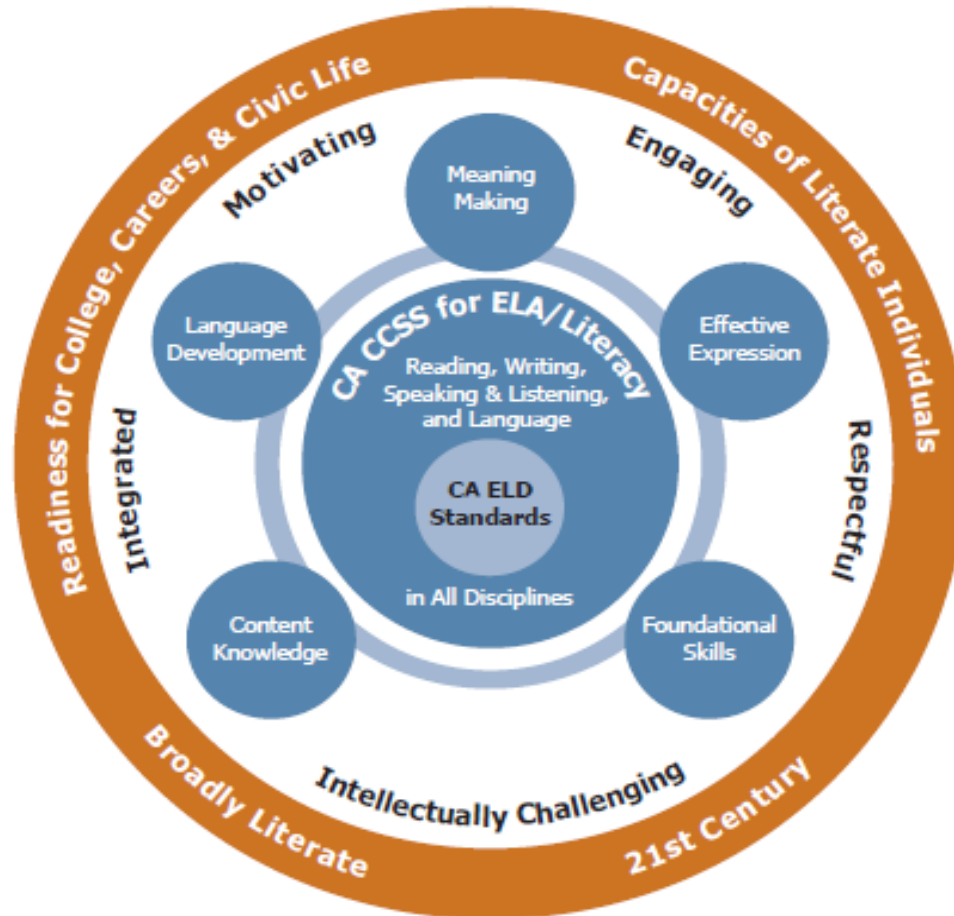
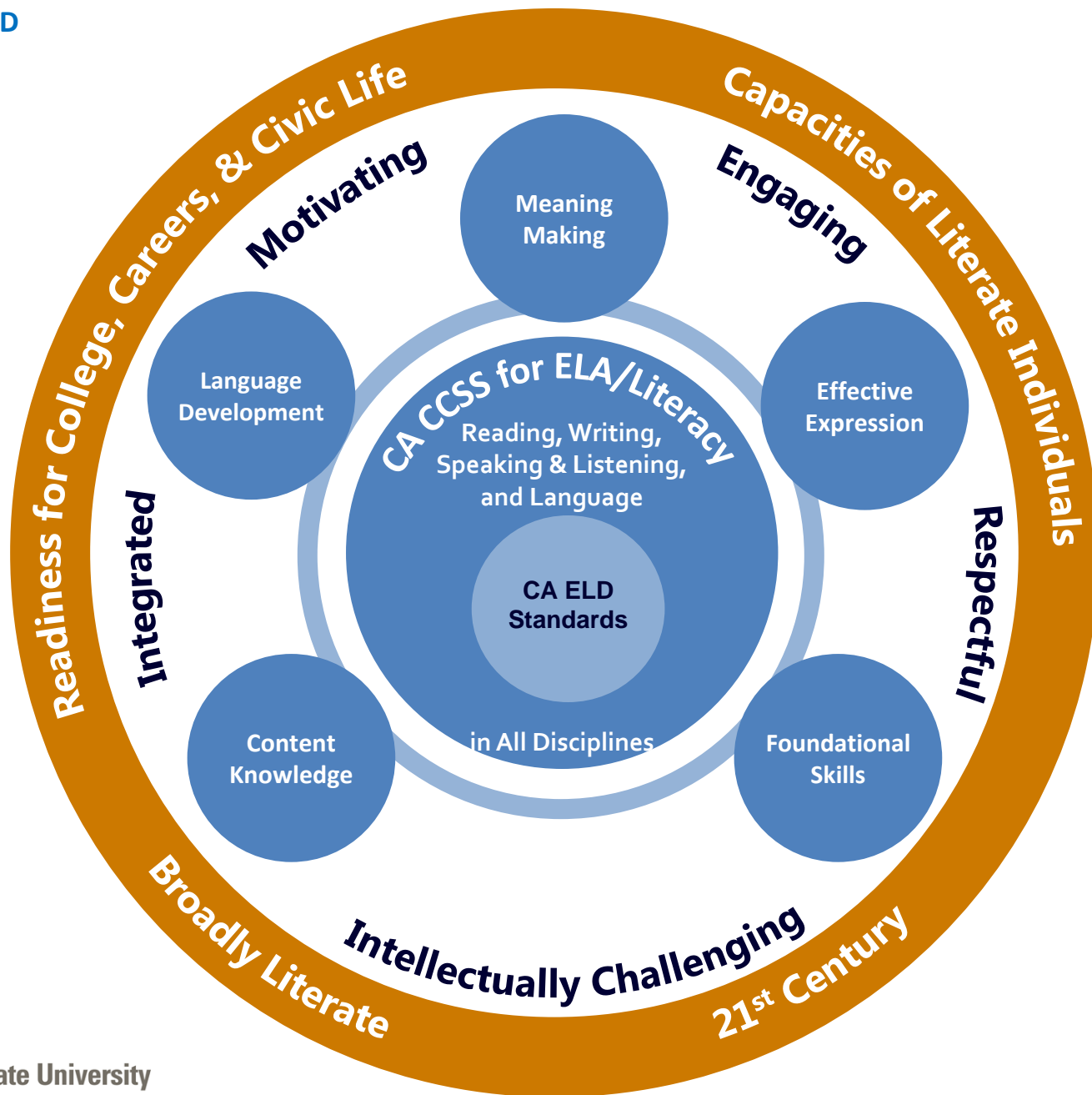


Figure 2.1 Circles of Implementation

Figure 2.1 The ELA/ELD  
Framework Circles of  
Implementation





The CA ELD Standards  
Standards  
**AMPLIFY**  
the CA CCSS for  
ELA/Literacy.

## CA ELD Standards

### Using English Purposefully:

Describing, explaining, persuading, informing, justifying, negotiating, entertaining, retelling, etc.

### Meaningful Interaction:

- Collaborating with others
- Interpreting meaning
- Producing meaningful messages

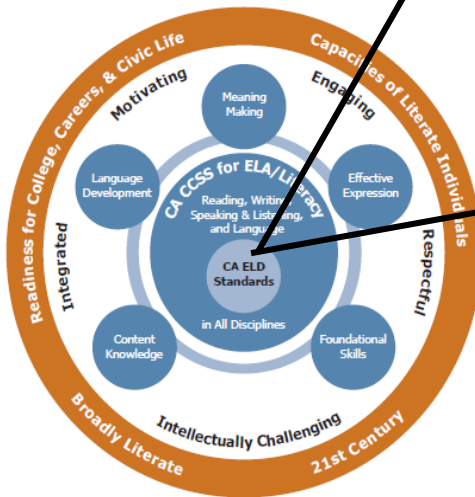
### Knowledge of Language:

- Structuring cohesive texts
- Expanding and enriching ideas
- Combining and condensing ideas

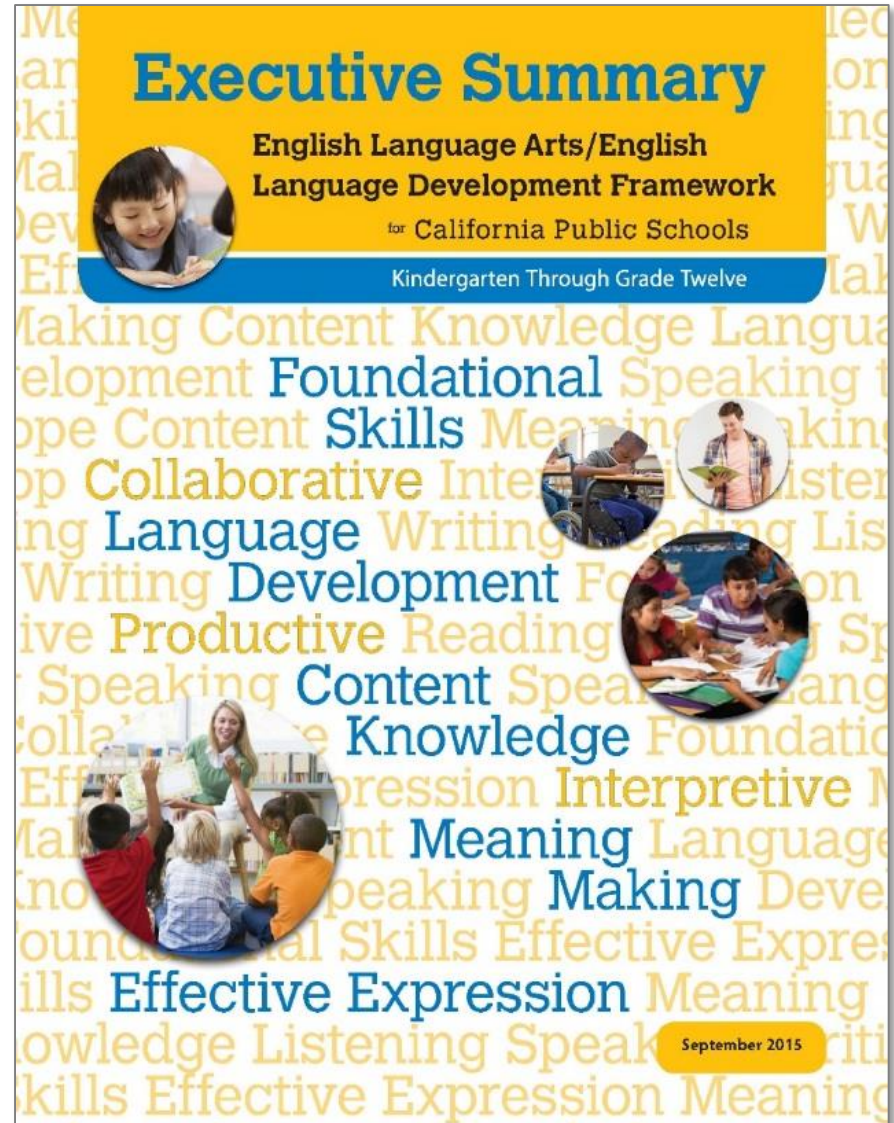
**The Why: Purposes**

**The How: Processes**

**The What: Resources**



# ELA/ELD Framework Executive Summary



# Executive Summary (inside cover)

## What's in the *ELA/ELD Framework* for me?

- ▶ ***Classroom teachers and paraprofessionals of all grades and disciplines*** will find descriptions of grade-level ELA/literacy and ELD instruction across the content areas and examples of engaging teaching and assessment practices for ensuring the progress of the diverse students they serve.
- ▶ ***Teacher librarians, education specialists, and ELD specialists*** will find discussions of their roles as partners in supporting ELA/literacy and ELD instruction and examples of collaboration.
- ▶ ***Coaches/mentors and professional learning providers*** will find information about the vision of ELA/literacy and ELD instruction along with useful resources for supporting teachers in ELA/literacy and ELD instruction across the content areas.
- ▶ ***Site and district administrators*** will find information about the vision of ELA/literacy and ELD instruction, recommended practices and systemic supports, and suggestions for creating the collaborative culture necessary to successfully implement the framework and serve students and communities well. They will also find criteria for evaluating instructional materials.
- ▶ ***University faculty in teacher preparation programs*** will find information about the standards and the vision of ELA/literacy and ELD instruction prospective teachers and inservice teachers are expected to address. They will also find information about district systems that support teachers and the students they serve.
- ▶ ***Parents and communities*** will find grade-level expectations and examples of effective instruction.
- ▶ ***Curriculum developers*** will find expectations for instructional materials and models of appropriate instructional approaches and assessment practices.

The complete *ELA/ELD Framework* is available online at  
<http://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp>



(pp. 1-6)

## Framework Overview

- Opening and Distinctive Features of the *ELA/ELD Framework* (Introduction)
- The Standards (Chapter 1)
  - CA CCSS for ELA/Literacy
  - CA ELD Standards
- The Big Picture of CA's ELA/Literacy and ELD Instruction (Chapter 2)
  - Key Themes of ELA/Literacy and ELD Instruction
- English Language Development Instruction (Chapter 2)
  - Integrated and Designated ELD

(pp. 9-28)

## Grade-Level Guidance

- Overview of Grade-Level Sections (pp. 9-10)
  - Framing Questions (Chapters 3-7)
- In each chapter
  - Opening
  - Five Themes
  - Sampling of Figures
  - Grade-Level Discussions
  - Examples of Practice Provided in Snapshots and Vignettes



(pp. 29-32)

## Topic-Specific Guidance

- Assessment (Ch. 8)
- Access and Equity (Ch. 9)
- Learning in the 21st Century (Ch. 10)
- Implementing High-Quality ELA/Literacy and ELD Instruction: Professional Learning, Leadership, and Program Supports (Ch. 11)
- Instructional Materials to Support the CA CCSS for ELA/Literacy and CA ELD Standards (Ch. 12)



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## Conclusion



The most promising futures await our students—and our society—when we ensure that all individuals acquire strong literacy and language skills in every discipline.





Center for the Advancement of Reading

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